

**Augusta Canal National Heritage Area
6 Grade Lesson Plans**

Stage 1 – Desired Results	
Title: Comparing Canals	Subject/Course: Grade: 6
Instructional Time: 10 hrs.	Social Studies/Geography
Big Ideas: How the worldwide building of canals influenced history.	Designer: Julie Boone
<p>Established Goals:</p> <p>GEORGIA STANDARDS</p> <p>SS6G1 The student will locate selected features of Latin America and the Caribbean. a. Locate on a world and regional political-physical map: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.</p> <p>SS6E3 The student will describe factors that influence economic growth and examine their presence or absence in Latin America.</p> <p>c. Describe the role of natural resources in a country’s economy.</p> <p>SOUTH CAROLINA STANDARDS</p> <p>Social Studies:</p> <p>Standard 6-2: The student will demonstrate an understanding of life in ancient civilizations and their contributions to the modern world.</p> <p>Standard 6-6: The student will demonstrate an understanding of the impact of the Renaissance, the Reformation, and the Age of Exploration on Europe and the rest of the world.</p>	
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> • Natural land and water features impact the shape and course of human events. • Physical features impact how and why communities exist. • People organize their resources to meet their needs. • History is the study of change over time. 	<p>Essential Questions:</p> <ol style="list-style-type: none"> 1. Why is there a Fall Line? 2. Why did cities develop along the Fall Line? 3. Why were mills and factories located near the Fall Line? 4. Why was the Augusta Canal constructed? 5. How did the Augusta Canal affect the lives of the people who lived near it? 6. Where is the oldest canal? 7. Why were canals built?
<p>Knowledge:</p> <ul style="list-style-type: none"> • The Augusta Canal harnessed the power of the river to make the area an industrial center. • Industrial entrepreneurs took advantage of the water -power provided by the Augusta Canal. 	<p>Skills</p> <p>Students will be able to...</p> <ul style="list-style-type: none"> • Locate the Augusta Canal, Panama Canal and Hangchou Canals on a map. • Explain when and why the three mentioned canals were built and their economic impact over time.

**Augusta Canal National Heritage Area
6 Grade Lesson Plans**

<ul style="list-style-type: none"> • Industrial growth occurred in other cities along the Fall Line. • The two major canals are Panama the Central America and the Hangchou Grand Canal in China. • Students will know the differences and similarities in the Augusta Canal, Panama Canal, and Hangchou Canals. • Understand the historical sequence of canal building worldwide. 	<ul style="list-style-type: none"> • Describe how city planners and entrepreneurs utilized the Fall Line’s potential energy by constructing canals to facilitate industrial growth.
--	--

Stage 2 – Assessment Evidence

<p>Performance Tasks/Projects:</p> <ol style="list-style-type: none"> 1. Recognize pictures of the Panama Canal, Hangchou Canal, and Augusta Canal. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Complete canal building timeline and map activity.
---	--

Stage 3 – Learning Plan

Learning Activities:

Pre-visit Classroom

1.) Take virtual canal tour on www.augustacanal.com .

2.) Field Trip Anticipation Guide

Materials: Anticipation Guide 6-8 A

Procedure: Direct students to predict what they will see and learn during their tour of the Augusta Canal Discovery Center. In the column labeled **Me**, have the students check each statement with which they agree. While reading viewing the exhibits and reading the signs and panels, students should check the column labeled **Exhibit** if the statement is true. They should cross off any statements that are false.

On-Site

3.) Anticipation Guide Check

Procedure – Students tour the Augusta Canal’s Discovery Center and check their responses on the Anticipation Guide.

4.) Canal Comparisons power point in theater.

5.) Augusta Canal orientation Film

6.) Boat Talk – Crossings, Trade and Industry: The Impact of Natural Features on Human Activity

**Augusta Canal National Heritage Area
6 Grade Lesson Plans**

Post-Visit Classroom

7.) World Canals Timeline and Map Power Point Activity. See link.

8.) Read All About It! *In Your Own Words* Newspaper Writing Activities

Materials: Newspaper Writing Activity Sheet

Procedure: Students select one of the writing topic ideas to use the writing process to develop into a composition. Students share their completed newspaper entries with the class.